



### Vision Statement

To develop young people and make them aware of all opportunities available to them and have the necessary, skills, qualifications and support needed to achieve their ambition and their goals, no matter their background.

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## Milestones and Learning Outcomes

- To recognise the essential employability skills in tasks at home and school.
- To confidently use the Unifrog system to record and feedback.
- To feel "work ready" and be equipped with the skills and qualities needed to progress to further education or training.
- To understand the recruitment process.
- To plan effectively and make well informed decisions.
- To manage change and transitions with support.

- To become better prepared for the world of work by gaining a clearer understanding of post 16 options.
- To gain a meaningful encounter in the workplace with an employer and employees.
- To be able to write a CV, cover letter and personal statement.
- Exploration of different career experiences and opportunities.
- To confidently express their views through feedback and evaluation.

- Develop a further understanding of the world of work.
- Preparation for employment and further education.
- A further understanding of how essential skills transfer to the workplace.
- Understanding rights in the workplace.
- Raised awareness of how their subjects link to future careers.
- Increased confidence and self-assurance.
- Able to record their experiences and give feedback.
- Able to make choices about their GCSE options.

- Be able to make effective decisions and plan accordingly.
- To understand gender stereotyping in the workplace and become aware of equality, diversity and inclusion.
- Begin to identify future choices and opportunities and link their option subjects to careers.
- Linking their skills and qualities to future option subjects.
- Begin to investigate jobs and the labour market.

- Start to explore careers and the world of work.
- To be introduced to "careers" and understand where they can find information, how we educate them and who they can go to for advice.
- Linking careers to student interests.
- To begin their careers journey via the Unifrog Careers system.

## Key Events and Experiences

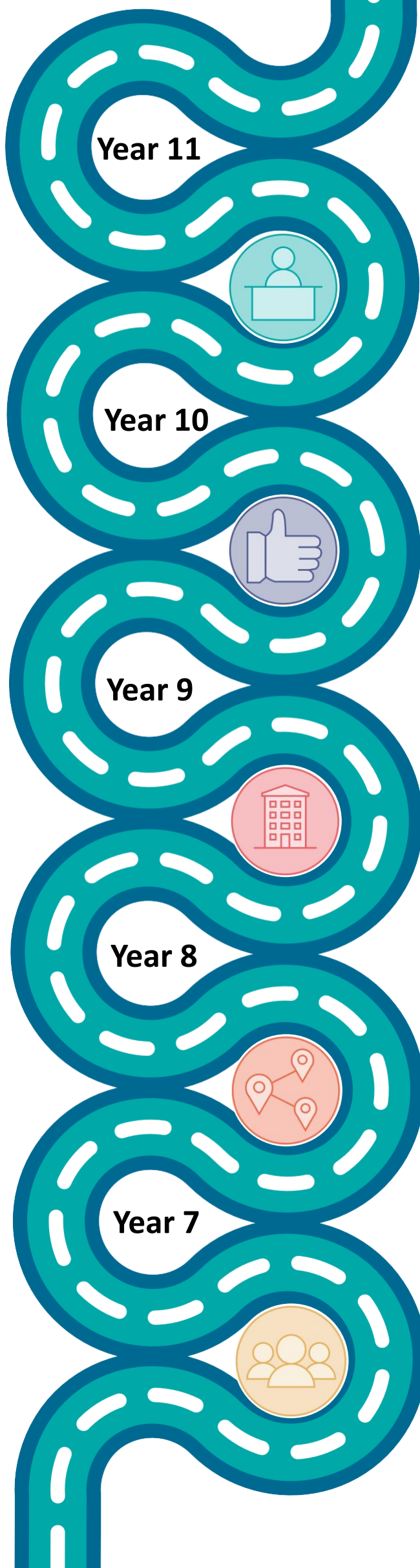
- Advice and guidance from the Careers Adviser
- Careers learning within all subject areas
- National Careers and Apprenticeship Week
- Post-16 transitional plans for SEND students
- Presentations from education, training or workplace provider
- Careers fair
- Next steps support

- 1:1 career plan support from Careers Adviser
- Apprenticeship presentation
- Careers learning within all subject areas
- National Careers and Apprenticeship Week
- Work Experience
- Presentations from education, training or workplace provider
- Targeted employer workshops
- Careers fair

- Careers learning within all subject areas
- Employer encounter
- Unifrog
- National Careers and Apprenticeship Week
- Presentations from education, training or workplace provider
- Work related learning sessions in PHSE
- Interview skills practice
- Options support
- Group career action plan meetings
- Careers fair

- Careers learning within all subject areas
- Employer encounter
- Unifrog
- National Careers and Apprenticeship Week
- Presentations from education, training or workplace provider
- Work related learning sessions in PHSE
- Careers fair

- Careers learning within all subject areas
- Introduction to Unifrog
- National Careers and Apprenticeship Week
- Work related learning session in PHSE
- Ambition development



Inspiring and preparing young people for the world of work.