Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Sabject	https://www.thenational.academy/teachers/p	https://www.thenational.academy/teachers/pr	.cam s	10/114	12.1113	12.1110
	rogrammes/religious-education-secondary-ks3		Unit: Judaism: practices KS3 Religious	Unit: Judaism: practices KS3 Religious	Unit: Christianity: beliefs and teachings	
	I/units/judaism-beliefs-and-teachings-	l/units/judaism-beliefs-and-teachings-	education Oak National Academy	education Oak National Academy	KS3 Religious education Oak National	Unit: Christianity: beliefs and teachings KS3 Religious education
RE	6de4/lessons	6de4/lessons	(thenational.academy)	(thenational.academy)	Academy (thenational.academy)	Oak National Academy (thenational.academy)
THE STATE OF THE S	Unit - Oak National Academy	Unit - Oak National Academy	Unit - Oak National Academy	Unit - Oak National Academy	Unit - Oak National Academy	Out redoing redderny (archiddonanaeaderny)
PD	(thenational academy)	(thenational.academy)	(thenational.academy)	(thenational.academy)	(thenational.academy)	Unit - Oak National Academy (thenational academy)
	(trienational academy)	(thenational academy)	(thenational academy)	(trienational.academy)	(thenational academy)	Unit Oak National Academy (thenational academy)
	Sparx independant learning. Number topic:					
Maths:	addition, subtractions, multiplication and	Sparx independant learning. Algebra topic:	Sparx independant learning. Number	Sparx independant learning. Algebra topic:	Sparx independant learning. Geometry	
https://www.sparxmaths.uk/student/	division.	simplifying expressions.	topic: fractions and mixed numbers.	substituting in expressions and formulae.	topic: area and perimeter.	Sparx independant learning. Statistics topic: averages and range.
nteps.// www.sparxmatis.aig stadency	GIVISION.	Simplifying expressions:	KS3 SCIENCE - 1. Revision (Particles,	Substituting in expressions and formulae.	topic: area and perimeter.	Spark independent rearring, statistics topic, averages and range.
Science	KS3 SCIENCE - 1. Particles, substances and	KS3 SCIENCE - 1. Cells and organisation, 2.	Fundamentals and Cells), 2. Organ		KS3 SCIENCE - 1. Lice cycles, 2. Materials of	KS3 SCIENCE - 1. ROA Revision (sound and light, life cycles,
https://continuityoak.org.uk/Lessons	mixtures 2.Fundamentals of physics	Chemical changes	systems	KS3 SCIENCE - 1. Sound and light 2. Life cycles	the Earth	materials of the earth), 2. Plants and Photosynthesis
, , , , , , , , , , , , , , , , , , ,	https://classroom.thenational.academy/units/f		https://classroom.thenational.academy/u	https://classroom.thenational.academy/units/	https://classroom.thenational.academy/u	,
	uture-food-and-the-application-of-science-	https://classroom.thenational.academy/units/fu		future-food-and-the-application-of-science-	nits/future-food-and-the-application-of-	https://classroom.thenational.academy/units/future-food-and-
Food Tech	4e11	ture-food-and-the-application-of-science-4e11	science-4e11	4e11	science-4e11	the-application-of-science-4e11
		The second secon				
	https://classroom.thenational.academy/units/	https://classroom.thenational.academy/units/d	https://classroom.thenational.academy/u	https://classroom.thenational.academy/units/	https://classroom.thenational.academy/u	https://classroom.thenational.academy/units/design-in-the-
Design & Technology	design-in-the-natural-world-cc65	esign-in-the-natural-world-cc65	nits/design-in-the-natural-world-cc65	design-in-the-natural-world-cc65	nits/design-in-the-natural-world-cc65	natural-world-cc65
Art	https://www.louvre.fr/en/online-tours	https://www.louvre.fr/en/online-tours	https://www.louvre.fr/en/online-tours	Virtual tours Visiting National Gallery, Lond	Virtual tours Visiting National Gallery	c Virtual tours Visiting National Gallery, London
				, , , , , , , , , , , , , , , , , , , ,		
	https://classroom.thenational.academy/subjec	https://classroom.thenational.academy/subject	https://classroom.thenational.academy/s	https://classroom.thenational.academy/subje	https://classroom.thenational.academy/su	https://classroom.thenational.academy/subjects-by-year/year-
French	ts-by-year/year-7/subjects/french	s-by-year/year-7/subjects/french	ubjects-by-year/year-7/subjects/french	cts-by-year/year-7/subjects/french	biects-by-year/year-7/subjects/french	7/subjects/french
					https://classroom.thenational.academy/u	
					nits/a-midsummer-nights-dream-	
			https://classroom.thenational.academy/u		shakespeare-introduction-and-act-1-2912	https://classroom.thenational.academy/units/a-midsummer-
	https://classroom.thenational.academy/units/	https://classroom.thenational.academy/units/c	nits/past-simple-tense-subordinate-		https://classroom.thenational.academy/u	nights-dream-shakespeare-introduction-and-act-1-2912
	recapping-the-basics-simple-sentences-	omplex-sentences-avoiding-fragments-and-run-		https://classroom.thenational.academy/units/	nits/a-midsummer-nights-dream-	https://classroom.thenational.academy/units/a-midsummer-
English	statements-paragraphs-capital-letters-and	ons-capital-letters-1a77	lists-a8ed	creative-writing-short-stories-cb59	shakespeare-act-3-1e51	nights-dream-shakespeare-act-3-1e51
	Unit 1, Map Skills -	Unit 2, Development -	Unit 3. Rivers -	Unit 3, Rivers -	Unit 4. World of work -	
Geography	https://continuityoak.org.uk/Lessons	https://continuityoak.org.uk/Lessons	https://continuityoak.org.uk/Lessons	https://continuityoak.org.uk/Lessons	https://continuityoak.org.uk/Lessons	Unit 4, World of work - https://continuityoak.org.uk/Lessons
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	https://classroom.thenational.academy/units/		https://classroom.thenational.academy/u	https://classroom.thenational.academy/units/	https://classroom.thenational.academy/u	
	how-was-baghdad-connected-to-the-wider-		nits/how-much-did-england-change-	which-sources-reveal-the-most-about-	nits/why-did-kings-struggle-to-rule-	https://classroom.thenational.academy/subjects-by-key-
History	world-a4bd	https://classroom.thenational.academy/units/ho		medieval-peasants-ba6d	england-1f64	stage/key-stage-3/subjects/history
Dance		Unit - Oak National Academy (thenational.acade			N/A	N/A
Drama	N/A	N/A	N/A			a Unit - Oak National Academy (thenational academy)
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	rogrammes/music-secondary-ks3-	https://www.thenational.academy/teachers/pr	ers/programmes/music-secondary-ks3-	rogrammes/music-secondary-ks3-	rs/programmes/music-secondary-ks3-	
	I/units/stomp-and-sing-	ogrammes/music-secondary-ks3-l/units/stomp-	l/units/stomp-and-sing-	l/units/stomp-and-sing-a4d4/lessons/to-	l/units/stomp-and-sing-a4d4/lessons/to-	https://www.thenational.academy/teachers/programmes/music-
	a4d4/lessons/performing-pulse-and-rhythms-	and-sing-a4d4/lessons/performing-pulse-and-	a4d4/lessons/performing-pulse-and-	explore-more-advanced-body-percussion-	explore-more-advanced-body-percussion-	secondary-ks3-l/units/stomp-and-sing-a4d4/lessons/to-explore-
Music	in-a-structure-6rup6r	rhythms-in-a-structure-6rup6r	rhythms-in-a-structure-6rup6r	techniques-cgrp4c	techniques-cgrp4c	more-advanced-body-percussion-techniques-cgrp4c
imasic	m a stracture-orapor	myamo masaducture-orapor	myamo ara-structure-orapor	reconsigues-egip+e	reconsidues-regipte	more davancea-body-percussion-techniques-egrp4c